

## **Evaluation Sheet of Guest Professor Program, Graduate School of Science, Osaka Prefecture University**

*The following information will be used as a reference material for our evaluation of the program. We appreciate your kind cooperation. We appreciate your sending this form by e-mail to [kiriye@mi.s.osakafu-u.ac.jp](mailto:kiriye@mi.s.osakafu-u.ac.jp). Prof. Kouyemon Iriye, Graduate School of Science, Osaka Prefecture University.*

1. If there are comments or advice for the graduate students who took your lecture in “Science Communication”, we appreciate your writing them below.

Graduate students should be more proactive, and should not be afraid to ask questions. To improve their English skills, I would recommend them to read more research papers in English journals. It would also be beneficial to organize group meetings in their research labs, during which they could present the papers they read to their colleagues (reading clubs).

2. If there are comments or advice for the graduate students of your host professor, we appreciate them.

Graduate students of my host Professor Tanaka are among the best English speakers in the Physics Department. I was surprised to learn that graduate and undergraduate students in Prof. Tanaka group listen to the ABC World News every Friday afternoon during lunch time, and present in English their ideas about selected topics in every day's life (e.g. their take on a new Twitter environment). I would encourage them to participate in the International Scientific Conferences and Workshops in Japan as well as abroad to better expose themselves to the English speaking scientific community at large.

3. If there are comments or advice for the undergraduate students who took your lecture, we appreciate them.

In general, listening, reading, writing and speaking must all come together during the process of mastering a foreign language in order to make it more efficient. If one or several of these components is missing from everyday practice the remaining others suffer as well. Also, aside from standard English classes, taught at the high

school and college level, world-wide-web is one of the best sources of English. YouTube (Google) offers unlimited resources for English learners (world news, learning English through BBC website, etc.) To understand the importance of foreign languages, young Japanese people should also travel and spend time abroad. For example, in the audience of 30-35 undergraduate students in Physics Department only one student have ever been outside of Japan.

4. If there are comments and suggestions for our program, we appreciate them.

I think that the way this program is organized serves the purpose to improve English communication skills among graduate and undergraduate students in Osaka Prefecture University. I would recommend that instead of 2 lectures for graduate students and 2 lectures for undergraduate students (1 hour 15 min each) there could be 3 lectures for graduate students and 3 lectures for undergraduate students each 50 min long. I noticed that students get tired right around 50 min time period, and become rather inactive. I would also recommend that Guest Professors and students spend some time in a more informal (rather than formal classroom-like) atmosphere in order to get to know each other, and to make interaction more personal. During my multiple interactions with several research groups in Physics Department, I have noticed that students, when in small groups of 3-5 people, are more willing to interact and to speak English compared to when they are in the classroom.

5. Can we make this sheet open to the public?

Yes.

Name Valeri Barsegov Date 11/08/09

Thank you.